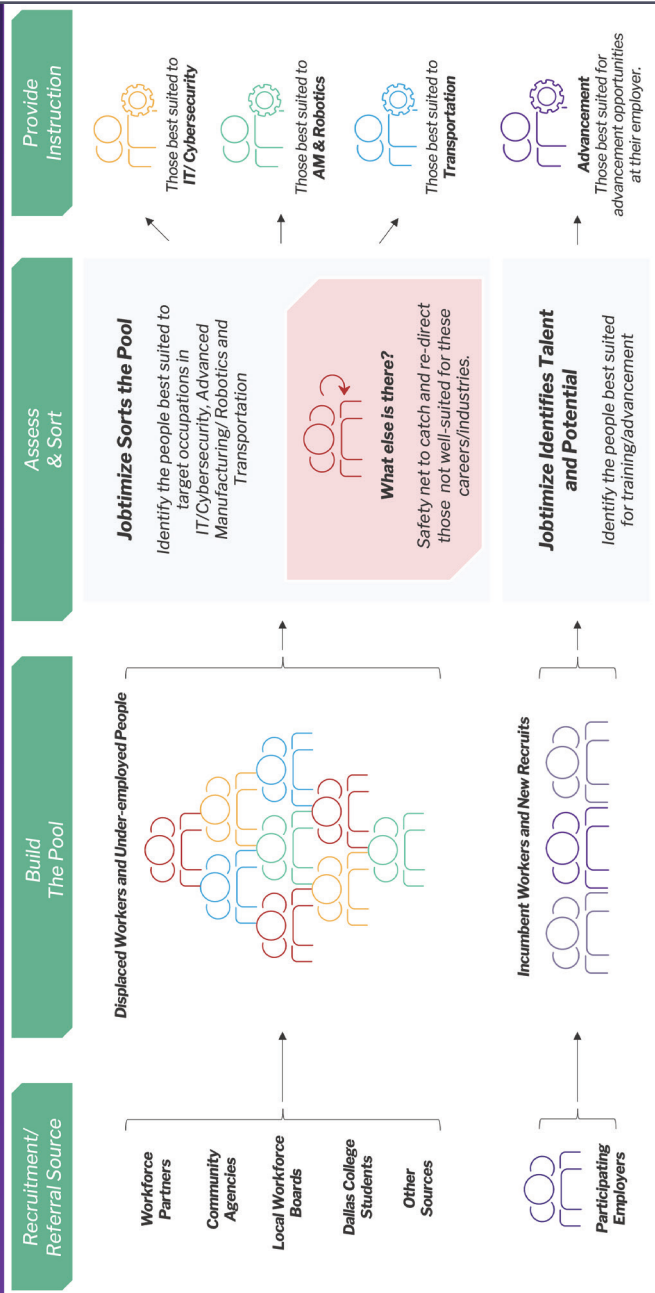


User Flow

(Displaced & Incumbent Workers)

One Workforce Project – User Flow (Displaced & Incumbent Workers)



DoL Grantee
DALLAS COLLEGE

Dallas College
- One Workforce

In February 2021, the U.S. Department of Labor awarded \$10 million in workforce development funds to Dallas College to support training for key sectors of the economy.

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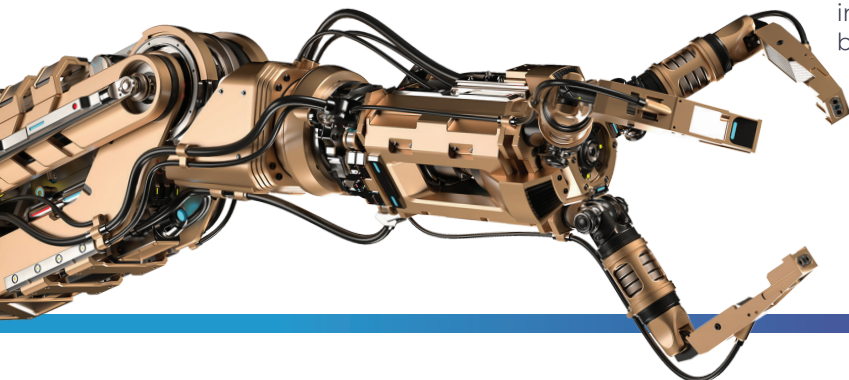
Department of Labor Apprenticeship Grantee



ne Workforce focuses on areas where Dallas College is actively building training programs in cybersecurity, information technology, advanced manufacturing, robotics and transportation.

Working with small and large employer partners, Dallas College will collaborate with Workforce Solutions Greater Dallas to provide 4,000 people with the skills necessary to embark on high-tech careers in rapidly evolving sectors critical to the economy.

By connecting students' educations directly to the needs of industry partners, Dallas College will develop innovative workforce pathways designed to overcome the challenges low-income students face in moving beyond unskilled service-sector jobs and foster employment in the middle-to-high skilled emerging occupations. Trainees of the programs will emerge with industry-recognized credentials and a career pathway built on a solid foundation of work-based learning.



Objectives:

- Decrease attrition and improve performance and other outcomes, both in the training phase and upon employment.
- Provide a safety net that will catch and redirect people who are not well suited to these specific occupations, into other opportunities for employment or upskilling.

Approach:

To build close and sustainable partnerships across educational institutions, employers, local workforce development boards, industry associations and other partners to promote cross-sector workforce training initiatives.

One such partner is the Fit First® Technologies Jobtimize® solution, which allows Dallas College to build a talent pool consisting of displaced and incumbent workers, assess and sort based on their potential in each focus area, and provide specific instruction and direction for the most predictive and beneficial outcome for both employee and employer.

- Work-based learning career pathways for unemployed and under-employed in the community.
- Upgrading the skills of incumbent workers at participating employers.